On the Cover: Two girls pause for a moment during Messy Church to show how much they enjoy their special time with God.

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Your Offerings at Work

Three years ago part of the Thirteenth Sabbath Offering helped purchase Bibles for children in Israel, Pakistan, and Sudan. These children received their Bibles while attending a summer camp in Israel. They’re grateful to have God’s Word to help build their faith and share God’s love with others. Thank you for your offerings that help others follow Christ.
Dear Sabbath School Leader,

This quarter features the Trans-European Division. More than 200 million people live in this region, but there are only 83,526 Adventists. That’s a ratio of about one Adventist for about every 2,400 people.

The Thirteenth Sabbath Offering this quarter will help bring the message of God’s love and Jesus’ soon coming to millions more people.

Language Fun

Songs and words in Greek and Macedonian are featured on pages 7, 21, and 31 in the quarterly.

Mission Potluck

Host a mission potluck this quarter. Find recipes and cultural items at AdventistMission.org. (Click on the children’s mission quarterly on the home page, then on “Activities” to find the recipes.) Label the foods with their country of origin.

Special Features

- **Children’s photos:** The children’s mission cards are available on our website. Some web browsers allow the cards to be printed full-page, which can give leaders a large photo of the child to hold up during mission time. Check to see if your web browser supports printing these cards full-page.

- **Offering device:** Print the mission map (available at www.AdventistMission.org; click on children’s mission quarterly, then on “Archives and Downloads” in the list that appears on the screen; look for it in the “PDF/Media Files” section). Each week that the children meet their mission goal, add one of the children’s mission cards or a picture cut from a magazine of a child.

- **Adventist Mission DVD** features a short video specifically for children. Ask your adult Sabbath School superintendent to make a copy of the DVD for you.

- **More activities:** Visit our website at www.AdventistMission.org. Click on “Resources” and “Archives and Downloads” for PDF files that include additional activities, recipes, and games to print for use in your Sabbath School.

Yours for the kingdom,

Charlotte Ishkanian
Editor, Mission

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**Opportunities**

This quarter’s Thirteenth Sabbath Offering will help

- build an evangelism center in Ohrid, Macedonia
- establish an international church and evangelism center, Athens, Greece
- remodel the women’s residence hall, Newbold College, England
- create Bible 3-D exhibitions illustrating God’s love through great controversy themes throughout the Trans-European Division
- CHILDREN’S PROJECT: establish Messy Church programs, a family-oriented activity-centered outreach to families throughout the Trans-European Division.
Joanna lives in a village on the top of a mountain in western Greece. [Locate Greece on a map.] There is no Adventist church in her village, so the family drives down the mountain to a town an hour away to attend church.

**Surprise Audience**

Joanna loves Sabbath School, especially the Bible stories. She enjoys reading her Sabbath School lesson. One day Joanna took her Bible and Sabbath School lesson to school. During recess she sat down in the sunshine to study her lesson. Soon some classmates stopped to ask what she was reading.

“I’m studying my Bible lesson,” Joanna said.

“What Bible lesson?” one girl asked, thinking it was religion class, which the children have twice a week.

“It’s a lesson from the Bible. I study a new one every week, and we talk about it at church on Sabbath,” she said.

“Read us your lesson,” someone said. So Joanna began reading the first story. The children listened until the bell rang, calling them back to class.

**Recess Religion Class**

The next day Joanna again took her Bible and lesson outside to read. Once more some more children gathered around. “Read us another story,” one of them said. Joanna began reading the second story. The children listened quietly until the bell again called them inside. “If you come back this afternoon,” Joanna said, “I’ll read you the rest of the story.” During the next break several children returned, and Joanna finished the story. The children asked several questions about the story.

The next day Joanna read the next lesson,
about when Jesus comes again. “Is it true that Jesus will come again?” a boy asked.

“Yes, it’s true,” Joanna told them. “One day soon Jesus will come again with all the angels in heaven. Those who love Jesus will go to heaven with Him.” The bell rang, and the children hurried back to class.

**So Many Questions**

That afternoon some of Joanna’s classmates caught up to her and peppered her with questions. “You’re not Orthodox,” one boy said. “Are you Muslim? Do you follow Allah?”

“No, I’m a Christian,” Joanna answered. “I believe in Jesus Christ. I read the Bible and follow what it teaches about God. In Exodus, God’s rules say that we should worship Him on the seventh day, not on the first day. So we worship on Saturday, not Sunday. We obey the other commandments as well.”

The children asked questions, and Joanna answered all she could. But she had to hurry home so her mother wouldn’t worry. She told her friends that she would be happy to talk to them again the next day.

**Praying for Her Friends**

But the next day Joanna’s classmates didn’t come to hear a story. Joanna read her Bible lesson alone. After school, some of her friends again walked home with her, but they didn’t ask questions about God.

Joanna told her parents what had happened at school that week, and the family prays that her friends will want to know more about God and will give their life to Him.

Joanna isn’t giving up trying to share God’s love with her friends. She asked her Sabbath School teacher for copies of a CD about Jesus’ second coming to give to her friends. She plans to keep taking her Bible and lesson to school. “Even if my friends don’t come to listen to the story, I will study my lesson,” she says. “I’m glad I could share the Bible stories with my classmates, and I hope they want to hear more about God. I believe that they will come back.”

**A Lighthouse for Jesus**

Joanna is being a lighthouse in her school, shining the light of God’s love for all to see. We can be lighthouses, too, by sharing stories about Jesus with our friends. Another way that we can be lighthouses is by bringing our mission offerings to Sabbath School. These offerings will help tell people around the world that Jesus loves them.

Let’s pray that Joanna’s friends will want to know more about God. **[Close with prayer.]**

**Fast Facts**

- Greece is a mountainous peninsula in southeastern Europe. The country includes more than 2,000 islands. No point in Greece is more than 60 miles (100 kilometers) from the sea.

- Because Greece has so much coastline, many of the people earn their living fishing, and seafood forms a large part of their diet.

- The capital city, Athens, actually dates back to 1,400 years before Christ. Today Athens has a population of about 640,000 people.
Niko lives in Athens, the capital city of Greece. While Niko’s mother worked, Niko stayed with some friends. On Saturdays the family went to church and took Niko with them. He liked singing the songs and hearing the Bible stories.

On Sunday Niko went with his mother to her church. But after a while he didn’t want to go to two different churches. His mom asked which church he wanted to attend, and Niko chose the Adventist church. “I’m learning a lot at the Adventist church, and it’s so much more interesting,” he says. “Mom didn’t mind, so I stopped going to her church.”

When Niko learned why Adventists worship on Saturday, he told his mother. “It’s God’s holy day,” he said. “It’s the day God rested after making the world. God wants to spend the Sabbath with us.”

Niko’s mom listened, but she couldn’t go to church with him because of her work.

Answered Prayer

Niko prayed that his parents would go to church with him. Then his mom’s job changed, and she doesn’t always have to work on Saturdays anymore. So when she can, she goes to church with Niko. “She says she needs to follow my good example,” Niko says. “I’m so happy!”

Niko prays that one day his mom and dad will decide to join the church. But he doesn’t want to force them. He invites his mother to church activities, and he studies his Bible lesson with her when she’s not too tired after work. Recently Niko’s mom joined the church’s Bible-study group. Niko goes with her, and the pastor has asked him to be the Bible reader for the class.
Teaching My Teacher

Niko’s teacher at school asked him why he goes to church on Saturday instead of Sunday. “I told him that God set Saturday aside to be His Sabbath,” Niko explained. “Constantine changed the day of worship from Saturday to Sunday, but God never changed it. God still wants us to worship Him on Saturday, the Sabbath.” His teacher has asked to know more about what the Adventist Church teaches.

Children in Greece have a religion class in school, but they don’t learn to follow Jesus. Niko wants his friends to realize that the Bible is more than a collection of stories, that God wants them to be His followers and His friends, just as Niko is learning to be.

“It’s important to be faithful to what we know is the truth,” he says. “Then our parents and teachers and classmates will see what a difference Jesus can make in our lives. Then when we invite them to church, maybe they will come.”

We need to live as Jesus did so that others will see the difference in our lives too. That’s being a missionary. And when we bring our mission offering, we’re helping more children and adults learn that God loves them. That’s being a missionary, too.

Mission Post

- Nearly all the people in Greece are members of the Orthodox faith. Many don’t understand that an Adventist is a Christian.
- Many of the Adventists who live in Greece are from other countries. They share their faith with their neighbors and people they meet from their homelands, and congregations grow.
- Part of this quarter’s Thirteenth Sabbath Offering will help provide a meeting place for one congregation of immigrant people in Athens, the capital city. This congregation will work to share God’s love with others through seminars and outreach.

Speak Greek

Vowels are pronounced as follows: ah as in father; ay as in hay; ee as in bee; eh as in bet; oh as in toe; oo as in boot; xh is a guttural sound of h made in the back of the throat. The accented syllables are written in capital letters.

<table>
<thead>
<tr>
<th>COMMON PHRASES</th>
<th>PRONOUNCE IT</th>
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<tbody>
<tr>
<td>Happy Sabbath</td>
<td>kah-LOH SAH-vah-toh</td>
</tr>
<tr>
<td>Welcome</td>
<td>kah-LOHS – EER-thehs</td>
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<tr>
<td>Hello</td>
<td>YAH-soo</td>
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<tr>
<td>Please</td>
<td>pah-rah-kah-LOH</td>
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<tr>
<td>Thank you</td>
<td>ehf-xhah-ree-STOH’</td>
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<td>Yes</td>
<td>neh</td>
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<tr>
<td>No</td>
<td>OH-hee</td>
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Victoria lives in Athens, Greece. [Locate Greece on a map.] She attends a public school, and her lessons include religion classes twice a week.

“Most of the students aren’t really interested in religion class,” Victoria says. “They don’t read the Bible or their Bible lesson, so the teacher asks me to answer her questions. She knows that I know the answer.”

**Victoria’s Decision**

Sometimes students ask Victoria how she knows so much about the Bible stories the teacher discusses. Victoria tells them that she attends church, and she and the other children study the Bible together.

One day Victoria decided to take her Bible to religion class. *Maybe that will help the other students see that God’s Word is real and important,* she thought. Victoria began taking her Bible to school. Sometimes the religion textbook missed important parts of a Bible story, so Victoria asked the teacher for permission to read the story from the Bible. Often her teacher let her.

Victoria wanted her classmates to know how the Bible told the story, so she invited her classmates to bring a Bible to class if they had one. But most of the children had only the New Testament, so they listened as Victoria read the story from the Bible.

**God’s Blessing**

“My classmates and my teacher respect my faith,” Victoria says. “This is unusual, for most children who don’t attend the state church are given a hard time about their faith. I feel so blessed that God is giving me the courage to stand up for my faith and introduce others to the
importance of knowing God’s Word.”

Victoria doesn’t talk a lot in class, so it takes extra courage to stand up for her faith. One day Victoria’s teacher saw the girl’s father waiting for her after school. She told him, “You are blessed to have a daughter like Victoria.”

**A Chance to Share**

After class one day, Angela, one of Victoria’s classmates, stopped her in the hall. “Can we talk?” she asked. Angela spoke softly about a problem she was having at home. “My father says bad things to my mother,” she said. Angela’s face turned red as she struggled to hold back tears. “I think they plan to get a divorce.”

Victoria listened to her classmate in silence. When Angela was done, Victoria told her that Jesus could help her through these difficult times. “You can ask Jesus to help your family,” Victoria said. “God loves you, and He’ll help you. Just believe.”

The next day Victoria brought a Bible to give to Angela. In it she had written some Bible verses that Angela could read and share with her family. “I’m praying for you and your family,” Victoria said. “Let’s pray now.”

The two girls prayed together. Victoria wanted Angela to know that she can talk to Jesus just like she talks to her friends.

**Praying for Angela**

Victoria and her parents prayed for Angela and her family. They encouraged Victoria to pray with Angela whenever possible, for in Greece people don’t often pray for others or talk to them about God.

One day Angela told Victoria that her mother had found the list of Bible verses in the Bible and that the family had read them together. “I told my parents that you had prayed with me,” Angela said. “We’re now reading from the Bible and praying together. My dad doesn’t argue or yell as much, and my parents seem happier. Thank you! Thank you!”

Victoria smiled. She knew that God was answering her prayers. “I hope that the kids in religion class will learn enough about the Bible and Jesus to love Him as I do,” Victoria says.

**Appeal**

The people of Greece don’t talk much about religion to others. It makes sharing God’s love difficult. Part of this quarter’s Thirteenth Sabbath Offering will help the believers in Greece learn new ways to share God’s love with others. Thank you for helping them share the good news about Jesus.
Fano is 11 years old and lives in Athens, Greece. [Locate Greece on a map.] He’s a seed planter. He tells other children about God.

Fano stays in an after-school program when his mom has to work late. Some days when the children finish their homework, Fano gathers them together and tells them stories about Jesus. “I talk about how Jesus healed people and how He treated them kindly and with love,” Fano says.

Fano’s Special Friends
Fano has two special friends, Alex and Angelica. Their mothers sometimes work late, so Fano’s mother takes them home when she picks up Fano. While the children wait for their parents, Fano likes to tell them stories about Jesus.

Last summer Fano invited Alex and Angelica to go to summer camp. The children’s parents were glad to let them go. At first Alex wasn’t sure he wanted to go, but then he had a great time. They went swimming and played games and had Bible classes every day. When it was time for the children to come home, Angelica didn’t want to leave. They both asked their parents to let them go to camp again.

Planting Seeds
Often when Alex and Angelica’s parents are late picking them up, they join Fano’s family in worship. They listen while Fano’s family prays.

One day Angelica asked Fano why his family doesn’t pray the Lord’s Prayer. “We do pray the Lord’s Prayer,” Fano said. “But we like to pray our own prayers to God. He’s our friend, and He wants us to talk to Him like we talk to our friends. When we pray the Lord’s Prayer, we can’t say specific things that concern us. But when
we pray to God as a friend, we can tell Him whatever is troubling us or what is making us happy.”

Fano prayed that his words would be like seeds planted in their hearts. One day shortly after this conversation, Angelica stayed for family worship while waiting for her mom. After worship she asked how to pray her own prayer to Jesus. Fano’s mother taught her how to pray. She listened carefully, and the next time she stayed for worship, Angelica prayed her own prayer.

Fano has invited his friends to go with him to church, and both of them have gone. They like Sabbath School, but they can’t go when they have school activities on Sabbath. Fano prays that the seeds he’s planted in their lives will bear fruit one day and help his friends ask Jesus to be their special friend too.

**Planting More Seeds**

Fano is planting lots of seeds for Jesus. We can plant seeds at school, in our neighborhood, and wherever we go by telling others about Jesus. And when we give our mission offerings we’re planting seeds of faith in the life of someone we may not meet until we go to heaven.

**Mission Post**

- In Greece it’s difficult for Adventists to rent a building to use as a church. Some religious leaders don’t want other churches renting public properties.
- The international church that meets in Athens has grown fast and can no longer fit into its rented hall. The Greek leaders want to buy a building to use as a church and as an outreach center where people can learn how to share their love for Jesus with others.
- Pray that God will help them find a building and that Adventists around the world will give a big offering on Thirteenth Sabbath to help them buy the building.

**Color the Greek Flag**

Alternating dark-blue and white stripes, beginning and ending with blue

Upper-left corner: White cross on dark-blue background
Leader: “Please!” Nine-year-old Thomas* stood just inside the church door, tears streaming down his face. “I’ve tried everything I know to get my parents to come to Messy Church, but they won’t come. Please—may I come without them?”

The woman at the registration desk gave Thomas a hug. “Of course, you can come,” she said. She motioned for a church member standing nearby to come and introduced Thomas to her. Thomas smiled gratefully and led the way to the craft room, where Messy Church was about to begin.

A 9-year-old begs to attend church?
Yes, if it’s Messy Church. What exactly is Messy Church? It’s a fun—and sometimes messy—worship service for kids and their parents or grandparents who don’t usually attend church. When the program first started, mostly Adventist kids came. Today so many families want to come to Messy Church that Adventist children are asked—nicely—to stay home so that non-Adventist children can attend and learn to love Jesus.

Let’s invite three children to tell us what they like most about Messy Church.

Ben: Messy Church can get messy, but it’s fun! It’s an outreach program for kids, but parents come too.

I belong to the “Hub,” the oldest group. Instead of crafts, we work on Pathfinder honors such as stars, lighthouses, candle making, and nutrition. I love astronomy, so the star honor was my favorite so far.

Most of the children who attend Messy Church are not from Adventist homes. I
come because my parents are leaders. We try to be good examples to the other kids and help them want to know more about Jesus.

**Abigail:** My favorite part of Messy Church is the crafts. Last time we learned the story of the 10 virgins. Then we made lanterns to remind us to be prepared when Jesus comes.

Another time we talked about the sower and the seeds. For craft we filled a nylon stocking with soil and put grass seed inside to make it look like a caterpillar. We tied it shut and put googly eyes and pipe-cleaner antennae on it. We took them home and watered them. Mine’s still growing. When I see my caterpillar I remember the story of the sower and the seeds.

I invited two girls from my school who don’t go to any church. I sit with them when they come. I want to invite some of my neighbors who I think would enjoy the program. But right now we don’t have room for more children. We have more than 200 kids, and we’re bursting at the seams!

**Luca:** Luke, my friend from school, invited me to Messy Church. I thought it would be boring, because I thought any church would be boring. But Luke told me it was cool, so I came. I was little nervous, but when we arrived there were so many kids, and they were all excited, so I decided this could be fun. We did a craft and listened to a Bible story. Then we sang a bunch of songs. I didn’t know them, but they were fun. Finally, we all had dinner together.

I told my mom how much fun we had, and I asked if I could go again. The next time we went, my mom went with me. She helped out in the kitchen. She enjoyed talking with the other adults. I’ve been coming ever since, and so has my mom. Luke was right. Messy Church is cool.

**Leader:** Messy Church is a fun, messy, happy way to share God’s love with our friends. Churches in other countries want to learn how to have Messy Church for their families. Part of this quarter’s Thirteenth Sabbath Offering will help other churches learn how to hold Messy Church so more kids and their families can learn that God is loving and loves to have fun with us.

*Name has been changed.*
Luke stood quietly as his mother talked to the school principal. His eyes traced the brightly colored leaves on a large paper tree mounted to the wall. Each paper leaf had a name on it. Red apples were scattered on the tree’s branches as well. Luke wondered what they stood for.

“That’s our Achievement Tree,” the principal said, leaning toward Luke and looking at the wall. “The leaves and apples are awards for good behavior by students. When students do something to help others, they’re awarded a leaf or an apple at our Friday assembly. It’s lovely, isn’t it?”

Luke nodded. He wondered if he’d ever win such an award.

Luke’s Triumph

Luke had been attending a public school. He was quiet and felt no one liked him. At times other students picked on him. He was a good student, but sometimes he didn’t want to go to school. Mother feared that if something didn’t change, Luke would begin hating school. Then a friend told Mother about Newbold School, a small Adventist school not far from their home. She decided to see if it would work for Luke, and that’s why Luke and Mother had visited the school.

“Why don’t you bring Luke back next week and let him try Newbold School for a few days,” the principal said. “If Luke likes the school, you can enroll him.”

Mother thanked the woman. Then as she and Luke walked out of the school, Mother asked, “Do you think you’d like to try Newbold School for a couple days before deciding if you would like to study here?”

Luke nodded and smiled ever so slightly.

Luke’s New School

“Why don’t you bring Luke back next week and let him try Newbold School for a few days,” the principal said. “If Luke likes the school, you can enroll him.”

Mother thanked the woman. Then as she and Luke walked out of the school, Mother asked, “Do you think you’d like to try Newbold School for a couple days before deciding if you would like to study here?”

Luke nodded and smiled ever so slightly.

Luke had been attending a public school. He was quiet and felt no one liked him. At times other students picked on him. He was a good student, but sometimes he didn’t want to go to school. Mother feared that if something didn’t change, Luke would begin hating school. Then a friend told Mother about Newbold School, a small Adventist school not far from their home. She decided to see if it would work for Luke, and that’s why Luke and Mother had visited the school.
On Monday Mother urged Luke from bed and told him today would be the first day at his new school. Luke got up and dressed. He was nervous about meeting a new teacher and new classmates, but he hoped that he would find friends at his new school.

The principal walked with Luke to his new classroom, and the teacher greeted him. “Boys and girls,” the teacher said, “this is Luke, your new classmate. Let’s make him feel welcome today, shall we?” And the children did. They invited him to play with them during recess and sat with him during lunch break. No one bullied him or teased him during school, and his teacher praised his work.

When school ended for the day, Luke walked out of the school with one of his new classmates. He saw his mother waiting for him.

“How was school today?” Luke’s mother asked.

“It was good!” Luke said. “I’ve made three new friends, and my teacher is nice!”

Mother smiled at Luke. “I’m glad you liked school, Luke. Do you think you’d like to study here all the time?”

“Yes, Mum,” he said. “I like this school.

## Settling In

There was a lot about the school that Luke had to get used to. He had never had Bible classes before or worship in the classroom. But his teacher and classmates helped him find the Bible verses they studied and helped him learn the songs they sang for worship.

On Friday the whole school gathered in the auditorium for assembly and worship. The principal stood to announce the awards for that week. As each name was announced, the students clapped while the student receiving the award walked forward to receive his or her leaf.

And one Friday when the teacher called the award names, Luke heard his name called. He was surprised, but his friend nudged him. “Go get your award, Luke!” he said. “You’ve earned it!”

As Luke walked forward to receive his award, he could hear the students applauding. He smiled as the principal gave him his leaf. “Luke, you’ve earned this award, and I’m so proud of you.”

That night Luke eagerly told his mom and dad about his award. “I’m so glad you let me attend Newbold School,” he said. “I really like it there.”

Luke knows the difference an Adventist school can make in someone’s life. Our mission offerings help establish Adventist schools around the world. Let’s pray for children such as Luke who are learning about Jesus because they can attend an Adventist school.
It’s Sabbath morning in England. The sun glitters through the red and gold leaves, and dew sparkles on the lawn as we walk toward the church on the campus of Newbold College. We follow the sound of children singing, and we find their Sabbath School class.

Very quickly we realize that the children in this Sabbath School come from everywhere—Africa, Europe, Asia, and America. Let’s meet a few of them.

**Fehin**

Fehin’s parents are from Nigeria. [Locate Nigeria in western Africa.] When she goes to visit Nigeria, she takes her dolls so her cousins and friends can play with them. “Some people, even in the big city, don’t have enough food,” Fehin says. “So I ask my parents if we can help them. Next time we go, I want to take things for the poor people.

“When I grow up, I’d like to be a dentist. I’ll go to Nigeria and help the people there. I can buy medicines and food for the children.”

**Marco**

Marco’s parents are from Indonesia. [Locate Indonesia on a map.] “It’s really hot in Indonesia,” Marco says. “Some people are rich, but others are really poor. I was surprised when we stopped the car on the street and children knocked on our window and begged for money. My dad gave the children a few coins to help. I felt bad that these children have to beg.

“I try to tell my cousins and friends
there how God created the world. Many children in Indonesia don’t know about Jesus.”

Bela

Bela’s family is from Zimbabwe. [Locate Zimbabwe in southeastern Africa.] “It’s hot in Zimbabwe,” she says. “They have lots of animals there that we don’t have in England, such as lizards and snakes.

“Some people live quite well in Zimbabwe, but some places have no food, and water is scarce. When we went to Zimbabwe, we took used clothes and gave them to the people in my father’s village.

“At Christmas our Sabbath School in England fills shoeboxes with gifts to give children in other countries. We can put a toy in the box and a toothbrush and toothpaste, some socks, and maybe some flip-flops (sandals). Children who get the gifts are so happy to have these things.

“I saw lots of people in Zimbabwe who are sick. Some can’t see because of eye diseases. I want to be a doctor so I can help the people there.

“But I can be a missionary right now, right here in England. We have a program that pairs kids up with elderly people. I have a granny, and I love her. She’s alone and lonely. She doesn’t have any family living near her, so she’s my granny. I sing for her, and Mom and I invite her to church. I visit her, and she teaches me things that grandmothers like to do, such as paint and make cookies.”

Kenzy

Kenzy’s mother is from Romania, and she and her family visit there often.

“Some people in Romania are poor,” she says. “And some children live in orphanages. When we go to Romania, we take food to give away.

“The churches we attend in Romania are packed!” she says. “There are lots of Adventists there.

“At home I play with my neighbor. She’s not an Adventist, and I want to invite her to our Christmas program. We’re going to have live animals. It will be outside, and there will be a street market to make it look like Bethlehem.”

Sharing Wherever We Are

Wherever we live we can tell others about Jesus. We can pray for them and share what we have. When we give our mission offering on Sabbath, we’re helping others know about Jesus. Let’s be missionaries this week wherever we are.

Our children’s offering this Thirteenth Sabbath will help children all over the Trans-European Division learn about God. Let’s save our money so we can give a big offering on December 28. 
Veronika [vehr-oh-NEE-kah] lives in Macedonia. [Locate Macedonia on a map.] She is 10 years old and likes to write in her journal every day. “I write about Jesus,” she says. “Sometimes I write about the sermon I heard in church or a Bible verse I’ve found. Sometimes I write a prayer or an answer to a prayer. It’s good to write these things down so I can remember them later.”

Veronika loves God and loves to worship Him in church. But her family doesn’t attend church often. She prays that her parents will give their hearts to Jesus one day.

**Veronika’s Sermon**

One Sabbath Veronika asked her parents if she could preach to them. She had built a pretend pulpit made of pillows and arranged her stuffed animals around it for a congregation. Her father put down his paper, and her stepmother sat down to listen to her. She took a deep breath and started with a story.

“A woman at an airport bought some cookies to eat while she waited for her plane. She sat down to wait, and a man sat down next to her. He reached down and pulled a cookie from a bag and ate it. The woman was surprised. Why is he eating my cookies? she wondered. He didn’t ask, and he didn’t say thank you! She didn’t say anything, but she reached for a cookie. The man took another cookie and...”

Veronika wants everyone to know that Jesus loves them.
from the bag and ate it. The woman still said nothing. When the cookies were gone, the man got up and walked away. The woman was angry with the man.

“When she reached into her purse for her boarding pass, the woman discovered her bag of cookies there. I took that man’s cookies and was angry with him, but he didn’t say a word, she thought. I should have been willing to share my cookies, but I wasn’t. The woman learned that she needed to be more generous and not to judge others.”

Veronika repeated some favorite Bible texts and then invited her parents to pray with her. Veronika’s father told her how proud he was of her.

**Sharing With Friends**

Veronika wants everyone to know that Jesus loves them. But she wasn’t sure how she could share her love for Jesus with her friends at school. So she prayed and asked God to help her say the right things to make the kids understand that God loves them.

The next day during her class’s lunch break, Veronika talked to some of the children. “One day soon Jesus will come and take the people who love Him to heaven. We must be ready, or we won’t be able to go,” she said. Some of the children laughed at her, but she kept talking.

“We’re not listening to you,” one boy said, and he began talking loudly to another boy. Veronika wasn’t discouraged. She continued talking to those who would listen, telling them that Jesus loves them and wants to take them to heaven when He comes.

**Mila Didn’t Laugh**

One girl, Mila, didn’t laugh at Veronika. She just listened. After class Mila asked Veronika several questions about what heaven will be like and what it will be like when Jesus comes. Veronika answered the best she could. Mila has classes on Sabbath, so Veronika hasn’t invited Mila to Sabbath School yet. But she has told Mila about Sabbath School. Veronika prays for Mila and asks God to help her friend understand.

Veronika wants everyone to know that God loves them. “Jesus will change our hearts if we let Him. We must let Jesus change us so we’ll be ready when He comes to take us to heaven,” she says.

And she’s right. We can tell our friends that Jesus loves them and wants to take them to heaven. And we can give our mission offering so that people we don’t know will hear how much God loves them too. Let’s always bring our offering to Sabbath School so that more people will have a chance to learn that God wants to live with them forever.
David is 7 years old. He lives in Macedonia, a small country in central Europe. [Locate Macedonia on a map.]

Loving Dedo

David and his family live in the same house as his grandfather, whom he calls Dedo, and his grandmother, Baba. He loves Dedo and Baba and often spends time talking to them. Baba loves Jesus, but Dedo doesn’t believe in God. That makes David sad. Dedo doesn’t want to hear people talk about God, not even David.

Sharing the Gift

Every day David prayed that God would help Dedo be willing to hear about Jesus. One day God answered that prayer in an interesting way. David received a gift, a small Noah’s ark with lots of plastic animals. David eagerly ran to show his gift to Dedo. David emptied the bag and asked Dedo to help him put the ark together. Then David asked if Dedo would help him build a scene with the ark and animals. Dedo didn’t know the story of Noah, so David told him the story. Then Dedo surprised David by asking him to bring the Bible so they could read the story together and figure out how to make the scene.

Learning the Story

David ran and got the Bible. They found the story, and Dedo read it out loud. Then Dedo found a big piece of plyboard, and David helped Dedo arrange the animals in pairs walking toward the ark. Dedo asked who the people were that came with the set, and David explained that they were Noah, his wife, his three sons, and their wives as he placed them along the path of the animals approaching the ark. “When we were finished, I told Dedo the story again,” says David. “I told
him that after God closed the door of the ark, it rained for 40 days. After it stopped raining, it took a year for the earth to dry up so that Noah and his family and the animals could leave the ark.”

When Dedo and David finished the scene, David asked Dedo to write some Bible verses on the board to explain the story. Dedo copied some Bible verses onto the board. In one corner, he wrote, “Thanks to our Lord for taking care of us.” “That was awesome!” David says.

**Studying Together**

After the Noah’s ark project was finished, David looked for other ways to help Dedo think about God. “I asked Dedo to help me learn my Bible lesson for Sabbath. I ask him to read the lesson and the Bible text to me several times a week so I can learn it. But I really want Dedo to remember it too.

“I love him so much, and I want him to go to heaven with us,” David says with a smile.

Boys and girls, let’s pray for Dedo and all our family members who need to give their hearts to Jesus. And remember, your mission offering helps people learn about Jesus, too.

**Mission Post**

- Macedonia has only about 500 Adventists among its 2 million people. That’s about one Adventist for every 3,700 people.

- It’s difficult to find people willing to listen to Adventists share their faith, but the believers work hard to tell others how much Jesus loves them. They give out literature and invite others to worship with them.

- Pray that children and adults can find people whose hearts are open to hear the message of God’s love.

Following are some words and phrases in Macedonian, the official language of the Republic of Macedonia. Vowels are pronounced as follows: ah as in father; ee as in bee; eh as in bet; oh as in toe; oo as in boot; oy as in boy. The accented syllables are written in capital letters.

### COMMON PHRASES

- Good morning
- Hello
- Welcome
- Please
- Thank you
- Yes
- No
- Goodbye

### PRONOUNCE IT

- DOH-broh OOH-trah
- Z’DRAH-vah
- doh-breh-DOY-deh
- teh MOH-ahm
- blah-GOH-dah-rahm
- dah
- neh
- pree-YAHT-noh
Adventist children in Macedonia take their faith seriously. Most children don’t know much about Jesus and seldom if ever go to church. Let’s meet some Adventist children and learn how they share God’s love with others.

Daniel
Daniel is 7 and in the second grade. He’s been telling his friend Marco about Jesus. “Jesus is coming again one day soon,” Daniel told Marco. “But He’s not coming to punish us. He’s coming to take us to heaven.”

Marco wanted to learn more, so Daniel invited Marco to Sabbath School. The next Sabbath Marco went to church with Daniel. “I introduced Marco to the teacher and the other children,” Daniel says. “And I sat with him and helped him learn to sing the songs and do the motions. We learned a Bible verse together.”

Marco liked coming to the church and promised to ask his mother to let him come again. Daniel hopes that Marco can attend church again soon. “I want Marco to learn to love Jesus and be ready when Jesus comes,” Daniel adds.

Domenik (doh-meh-NEEK)
Domenik’s neighbor is a girl named Blagica (Blah-GEET-zah). They’ve been friends since they were 5. One day while they were playing, Domenik told Blagica about church. “We sing songs, and we hear stories about Jesus and other Bible heroes,” he said.

Blagica had never been to church, and she wanted to visit to see what it was like. Domenik invited her to go with him the next Sabbath. Her parents gave him permission to go, and she really liked it. “While we were drawing a picture about the Bible story, Blagica asked if she could
“come to church every week,” Domenik said. She’s been coming ever since.”

Often the children talk about what they’re learning in Sabbath School. Domenik gave Blagica a New Testament, and sometimes they read Bible verses together. “If I don’t understand a verse, I’ll ask him to explain it,” Blagica says. “I’m glad Domenik invited me to church.”

Sara

Sara is 7 years old. She tells her friends at school about Jesus. “I tell them that Jesus loves them and is coming one day soon,” she says. “Sometimes my friends laugh at me and say it isn’t true. Many of them don’t believe in Jesus. But I’m not discouraged. I tell them Bible stories that I learn at church, and I invite my friends to come and hear the stories for themselves. So far none have come, but I’m not going to give up. I’ll keep inviting them, and one day one will accept.”

Bojana (Boy-AH-nah)

Bojana’s school is crowded, so students attend school for only a half day. Bojana’s class is in the afternoon, which creates a problem on Fridays when the sun sets early.

Bojana’s mother told his teacher about the Sabbath, but the teacher wouldn’t let Bojana leave school early. “I felt bad and worried about what Jesus would think,” Bojana said. “I prayed that God would make a way for me to keep the Sabbath.”

Then the government made a law that grade schools must dismiss in time for the children to be home before dark. Bojana was so happy. He knew that God had answered his prayer! On Monday and Tuesday and Wednesday and Thursday the children got out of class before dark. But on Friday the teacher made the children stay late. They would miss their bus and have to walk home. Bojana prayed that God would help him leave school before the Sabbath began.

Suddenly the teacher became dizzy and had to sit down. The principal came in and told the children to run and catch their bus to go home. Bojana thanked God as he hurried to catch the bus.

Bojana’s family prayed for the teacher, and later they learned that she was fine. “My teacher doesn’t give me problems about the Sabbath anymore,” Bojana says. “I tell other children that God cares about us and answers our prayers.”

Boys and girls, the children we’ve met this morning are missionaries. They tell others that God loves them. We can be missionaries by telling others God loves them and by giving our mission offering on Sabbath.

Mission Post

- Adventists in Macedonia are eager to share God’s love with others. They want to build a church and a training center to worship God and learn how to share the message of Jesus with people who come to a tourist area to vacation.
- Part of our Thirteenth Sabbath Offering will help the people of Macedonia share God’s love to anyone willing to listen.
- Pray that God will open the doors in Macedonia so that many will give their hearts to Jesus.

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Pray that God will open the doors in Macedonia so that many will give their hearts to Jesus.

www.AdventistMission.org
Mihael (MEE-hel) is 7 years old and lives in Macedonia. Mihael’s father is a pastor, and often Mihael goes with him to visit people. One day their visit to one family lasted longer than they planned, and Mihael was hungry. So his parents stopped at a small restaurant to eat.

They sat down, and a woman came to take their order. She gave the family’s order to the cook and returned to talk to them.

Making a Friend

“What’s your name?” she asked Mihael.

“I’m Mihael,” he said. “That’s a Bible name. I have a Bible; do you?”

The woman didn’t have a Bible, but she said she had some books about the Bible. “One is called The Acts of the Apostles, and another is The Great Controversy,” she said. “I like them!”

“No,” Mihael’s father said with a smile. “Those are good books!” Daddy knew because these books are Adventist books.

The woman went to get the family’s food and placed it on their table. She waited while Daddy thanked Jesus for the food. The restaurant wasn’t busy, so the woman stayed to talk.

A Gift of Good News

When the family finished eating, Daddy went to the car to get a book. He gave Mihael the book to give to the woman as a gift. “Thank you so much,” she told Mihael. “Do you know where I can get other books like this? Mihael recited his daddy’s phone number. The woman laughed as she wrote it down. Then she gave Mihael’s daddy her phone number. The family said goodbye to their new friend and set off for home.
One day several weeks later, Daddy told the family he was going to visit the woman from the restaurant. She wanted to order more books. When Mihael’s daddy went to see her, she bought several books.

Daddy told Mihael to pray for the woman, whose name is Zaklina (Jacqueline). “Pray that as she reads the books, she will ask Jesus to be her Savior,” he said. Mihael makes sure to pray for Auntie Zaklina during family worship.

Sharing God’s Good News

Mihael likes to go with his dad to give out pamphlets on the street. “I always give out more pamphlets than my dad!” Mihael says. “I think it’s because I’m a kid, and people don’t have to be afraid to take my pamphlets. I tell them, ‘Here, this is good news for you. You can read about Jesus.’”

Mihael prays for the people he gives pamphlets to. “We should always pray for others,” he says. “God listens to our prayers. We should be brave and talk to people about Jesus, for God uses our words to help people want to love Jesus.”

Mihael is right. We should talk to people about Jesus, and we should pray for them too. And there’s one more thing we can do. Who knows what it is? Yes, we can give our mission offering on Sabbaths. That helps people around the world learn that Jesus loves them.

Mission Post

- Many Adventist churches around the world have more than 500 members. Imagine having fewer than 500 members in a whole country! That’s how many believers live in Macedonia.
- Most churches are small in Macedonia, but the members are eager to share God’s love with others, just as Mihael is. Let’s pray that God will help the people of Macedonia give their hearts to Christ.

Macedonian Flag

Background is red, narrow stripes and circle are yellow

www.AdventistMission.org

Macedonia

www.AdventistMission.org
Jóhann [YOH-hahn] jumped off the school bus and ran toward the modern glass building nearby. Today was a class field trip, and Jóhann loved field trips.

“Children,” his teacher called. “Line up here.” The children lined up and were greeted by a man who would guide them through the exhibit they had come to see. It was called Bible 3-D.

Jóhann’s family sometimes went to church on special days, but he didn’t know much about the Bible or God.

The Bible—Ancient and New

The children entered what looked like an old Icelandic house, where a man read from an ancient Bible while a woman spun wool. “Much of our history in Iceland is centered on the Bible,” the guide said. “The first Bible was translated into Icelandic and printed in 1584—more than 400 years ago. Almost every home in Iceland had a Bible, and people read it every day. Come, let’s go see one of those ancient Bibles.”

Jóhann listened to the man read the Bible until his teacher tapped him on his shoulder to remind him to hurry on.

“Here is one of the original Icelandic Bibles,” the guide said. “Can anyone tell me a story that comes from the Bible?”

“Adam and Eve,” one girl said.

“Noah and the ark!” a boy shouted.

“Jesus,” another girl said quietly. “He was born in a cattle stall and died on the cross.”

Seeing the Story of Redemption

“All of you are right. The Bible starts with the story of Creation, when God made the world. It tells how Adam and Eve disobeyed God and ate the forbidden fruit. And it tells how God had a plan to save His children—you and me—from sin
so we can live with Him forever. That’s why Jesus was born in that cattle barn and why He let soldiers nail Him to the cross to die for our sins.”

The guide stepped aside to let the children see the big Bibles lying under the protective glass.

**So Many Questions**

The children followed the guide from one exhibit about Icelandic culture to another, and at each exhibit he told how God fits into their daily lives. Before they knew it, the children had come to the end of the exhibit. “Do you have any questions?” the guide asked. Several children raised their hands.

“Why did Jesus have to die?” one girl asked. “Why couldn’t He have just stayed in heaven?”

“Do you really think this Bible stuff is true?” a boy asked. “My parents say it’s just a story.”

“Why is there so much bad stuff in the world today?” another boy asked. “Why doesn’t God get rid of the devil so my grandpa doesn’t have to die?”

**Children Respond**

The guide answered question after question. Then he led the children to a wall and invited them to write a message telling how they felt about the exhibit or what their favorite part was. Children picked up markers and began writing their messages on the wall.

Other children wrote messages on strips of colorful paper to add to a paper chain strung across the room. “Thank you for the exhibit,” one boy wrote. “I especially liked the story of the rescue at sea and how Jesus rescued us from sin.”

“The old Bibles are beautiful,” another child wrote. “I want to read the stories in them.”

“What did you think of the exhibit?” the guide asked.


“I never knew that Jesus died for me,” Jóhann added.

**So Others Can Hear**

Hundreds of children in Iceland toured the Bible 3-D exhibit last year. Many of their parents came to hear the special lectures at night. It was a chance for people to hear about Jesus in a new and personal way.

Let’s pray that the children and their parents who heard the story of Jesus’ love will give their hearts to Jesus.

Part of our Thirteenth Sabbath Offering next week will help tell these millions of people that God wants to be part of their lives.
Let’s Tell Them!

Leader: Jesus said, “And this gospel . . . will be preached in the whole world . . . , and then the end will come” (Matthew 24:14, NIV). If Jesus won’t come until everyone has heard that God loves them, what can we do to tell others the good news?

Child 1: We can tell our friends about Jesus.

Child 2: And our classmates and teachers at school!

Child 3: We can have a special program at our church and invite everyone in town to come! When they come, we can tell them about Jesus and invite them to give their hearts to Him!

Leader: These are all good ideas. There are lots of people in our own town who don’t know that Jesus loves them. But how can we get them interested in coming to our meetings?

Child 4: If we could make it really, really interesting, maybe give them something special to see or do at the meeting, more people would come.

Leader: Great idea! And that’s just what the Bible 3-D program is—an exhibit—sort of like a historical museum—that invites people to walk through and see how God fits into their lives and the history of their country. The Trans-European Division tried it in Iceland, and many people came who barely knew who Jesus is. Schoolchildren took the tour and saw ancient Bibles that were printed in Iceland more than 400 years ago. They saw how people were rescued from a shipwreck, and they learned that Jesus wants to rescue us from the shipwrecked world we live in. And they wrote messages about what they saw and posted them on a wall. They loved it. Do you think something like that would work here?
Children: Yes! Yes!

Leader: Now, what about people who live in other countries? [Short pause.] Our Thirteenth Sabbath Offering today will help send this special program, called Bible 3-D, to other countries in Europe and tell people who might not go to church that Jesus loves them.

Child 2: We can make radio and television programs so they can hear Jesus loves them and want to give their lives to Jesus.

Child 1: We can send missionaries.

Leader: Those are both good ideas. But even better than sending missionaries from another country, we could train people who live in the country to be missionaries. That way they already speak the language and know the culture of the people, right? [Children agree by nodding or saying yes.]

And that’s exactly what the people in two countries in Europe are doing. In Macedonia and Greece [locate countries on a map] the church leaders are starting programs to train church members how to tell others about Jesus. These will be people who live throughout the countries, so that people everywhere in those countries have a chance to hear God’s message of love and salvation.

Now, _______ [name of child 2] suggested that we invite people to meetings in our church and tell them about Jesus there. How could we make the program more interesting to people who don’t go to church?

Child 2: We could do crafts!

Child 4: We could sing fun action songs! I love songs!

Child 3: We could have food. People love food.

Child 1: We could make it for children but invite parents to come, too.

Leader: Well, you’ve just described the most fun program I can imagine! And one Adventist church in England is already doing it. It’s called Messy Church! Children bring their parents to the church with them. Together they hear a Bible story on a special topic, and then the parents help their children do a craft related to the story. The craft helps the children remember what they learned in the story. (That’s the part that is messy.) Then everyone meets in the church for songs about Jesus. And finally (pause) they all gather for a healthful meal at which they can sit and talk to other parents or their own children. It’s so much fun that some children beg their parents or grandparents to please take them to Messy Church. They’d rather go to church than to a playground or a park.

Messy Church started with just a few children, mostly Adventist kids, and has grown to almost 250 children when they meet once a week on Sabbath afternoons. In fact, so many children from the community want to come that the Adventist children are asked to stay home so that children who don’t know as much about God’s love can come and learn.

Child 2: Can we have a Messy Church here in our church?
Child 3: Yes, may we? [All children join in with nods, yes, please, etc.]

Leader: We can work on that. But today let’s focus on the countries of the Trans-European Division [point to map]. Our Thirteenth Sabbath Offering today will help people from all over the division learn how to make church fun by running Messy Churches in their own countries. Then thousands of children can learn that church can be a fun place to get to know God.

As you give your Thirteenth Sabbath Offering today, let’s pray that it will help lots and lots of children and their parents learn more about God, whether it’s through Messy Church, the Bible 3-D, or one of the other projects our offering will help support.

[Prayer and offering]

Next Quarter’s Projects

Next quarter the West-Central Africa Division will be featured. Special projects include

- a primary school in northern Benin
- a primary school in Dakar, Senegal, in westernmost Africa
- CHILDREN’S PROJECT: library books for the schools in Benin and Senegal.

Second Quarter 2014 will feature the Southern Asia Division.
SING “JESUS LOVES ME” IN GREEK AND MACEDONIAN.

Vowels are pronounced as follows: *ah* as in father; *ay* as in hay; *ee* as in bee; *eh* as in bet; *ih* as in lip; *oh* as in toe; *oo* as in boot; *uh* as in butter; *zh* is a very soft j sound, as in giraffe. The *xh* is a guttural sound of *h* made in the back of the throat.

**JESUS LOVES ME (GREEK)**

Oh xhrih* stohsh meh ah gah pah
Moo toh lay-ee ee grah fee
Tah peh dah kyah tah mee krah
Oh xhrih stohsh tah eh vloh yee

Neh mah gah pah ee
Neh mah gah pah ee
Neh mah gah pah ee
Toh lay ee ee grah fee

**JESUS LOVES ME (MACEDONIAN)**

Tai nai-ehd nah mah lehch kah
Dohz nahf ohd bee blee ah tah
See teh mah lee deh chee nyah
Boh zhyee sehnh mee leh nee tseeh

Ee-soos meh sah kah
Ee-soos meh sah kah
Ee-soos meh sah kah
Znahm ohd bee blee ah tah

*To hear this song sung in Macedonian, go to www.AdventistMission.org and click on Children’s Mission Magazine in the middle of the page. Then click on “Archives and Downloads” on the left side, and choose “See It, Say It” from the column on right.
**SCONES**

Scones are delicate biscuits, usually served with tea and jam, a true British treat.

- 2 cups cake flour
- 2 teaspoons baking powder
- ½ teaspoon salt
- 4 tablespoons cold butter
- ½ cup sugar
- ½ cup milk

Position oven rack high in the oven and preheat to 425°F (220°C). Line a baking sheet with parchment paper.

Sift the flour, baking powder, and salt together into a bowl. Using your fingers, rub the butter into the flour, letting the mixture sift through your fingers until it resembles fine bread crumbs. Stir in the sugar and enough milk to form a soft dough (take care not to wet the dough too much, or it will become sticky).

Turn the dough onto a floured surface and knead lightly until all ingredients are blended. (Be careful not to mix the dough too much.) Roll dough into a 1½-inch thickness. Cut into 2-inch rounds and place on the prepared baking sheet. (You may also gently form dough into balls like drop biscuits.) Bake for 10 to 15 minutes, until golden; remove scones to a wire rack to cool.

When ready to serve, break scones open and spread with clotted cream (or whip some heavy whipping cream until thick) and a dab of jam. Serve on pretty china with a cup of tea, with milk and sugar to taste.

**WHITE BEAN SOUP**

- 1 pound great northern beans
- 1 red bell pepper
- 1 large white onion
- salt and pepper (optional, to taste)
- 2 tablespoons olive oil
- 8 to 12 ounces pureed tomato
- 1 green bell pepper
- dash ground red pepper flakes

Rinse beans and remove any gravel. Place in a 6-quart pot and cover beans with water (at least 3 inches above beans). Bring to a boil without a lid and let simmer for about an hour. Add additional boiling water to the beans as needed.

Chop onion and sauté in olive oil in a medium pan until transparent. Chop peppers into large pieces and add to onions; let simmer for about 5 minutes. Add tomato puree and ground red pepper flakes, if used, and let simmer gently for 10 to 15 minutes.

When beans are almost done, add the onion-tomato mixture and let simmer for 15 to 20 minutes to blend flavors.
GREEK SALAD
3 or 4 medium ripe tomatoes, diced
1 red onion, cut in half and thinly sliced
1 seedless cucumber, diced
5 to 10 black olives (whole or sliced)
salt to taste
¼ teaspoon oregano
¼ cup feta cheese, crumbled
2 tablespoons olive oil

Place the tomatoes, onion, and cucumber in a bowl. Sprinkle with salt and oregano; add crumbled feta cheese and olive oil. Toss gently and serve.

GREEK YOGURT WITH HONEY
Drizzle honey over a dessert bowl of plain Greek yogurt for a delicious, very Greek dessert. Serve with a bowl of mandarin oranges or other fresh fruit.

STUFFED GRAPE LEAVES
Though time-consuming to make, stuffed grape leaves are a popular Greek dish. They are available in many ethnic restaurants. Buy a large container of them if serving at a potluck.
Send Mission Home!

Send a missionary home with the children in your Sabbath School class each week. Adventist Mission Cards for Kids contains profiles of 12 children featured in the children’s mission quarterly. Each card contains a photo, country information, and fun facts about where the mission offerings go each quarter.

This new product from the General Conference Office of Adventist Mission and Children’s Ministries can make mission stories more tangible for kids.

Mission Cards are just US$7.49 per quarter for a pack of five sets.

For more information contact us by visiting www.AdventistMission.org or by calling 1-800-648-5824. Please use the information below to order the cards.

Place your order on the North American Division Sabbath School Standing Order Form or call 1-800-456-3991.
Following are sources of information that have proved helpful in preparing programs for *Children’s Mission*. You may want to order these for your own Sabbath School.

**ADVENTIST MISSION RESOURCES**

Visit our website for additional recipes, language pages, puzzles, and other activities that you can download and print to make mission more fun for children. Go to www.AdventistMission.org. Click “Children’s Mission Magazine” in the middle of the page. Click on the “Activities” menu and select the activity you want.

Your web browser may allow you to print the children’s mission prayer cards as a full-page photo, giving you an excellent tool to show the child’s photo during mission time in Sabbath School. Go to www.AdventistMissions.org and click on “Children’s Mission.” Click on “Archives/Downloads” at the bottom of the left column. Find the “MissionCardsForKids.pdf” file, and open it. Print the page(s) you wish, telling your browser to print “fit to page.”

**Adventist Mission DVD** is a free video that features stories from the featured countries as well as the worldwide mission of the church. Ask your Sabbath School superintendent to make you a copy of it for you to use. Or go online at www.AdventistMission.org and click on DVD in the “Resources” box in the middle of the page to download one of the DVD programs.

**For more information:** Search on the Internet for information on individual countries by name. Or ask a local travel agency for any colorful brochures from England, Greece, Macedonia, or any of the other countries of the Trans-European Division to help you portray the scenery and culture.

**Offering device:** The children’s offering this quarter will help establish Messy Church programs in all the countries of the Trans-European Division. Print the map of the division. (Find a PDF of the mission map at www.AdventistMission.org—click on the mission quarterly in the center of the page, then click on “Archives/Downloads” in lower left of screen. On the far right of the screen that pops up is a list of files available as PDFs. Find the map and click to download or print.) Cut photos of children from magazines or use a set of the mission cards for kids. Every week that the children reach their mission offering goal, add a photo to the map.

Remind children that their weekly mission offering and 75 percent of the Thirteenth Sabbath Offering helps the church around the world to tell people about Jesus. The remainder of the Thirteenth Sabbath Offering will go to the special projects listed on the back cover of the quarterly.